

## Action Taken Report

Date: 20-02-2019

Academic year: 2018-19

### Name of the Stakeholder: Student

A staff council meeting has been convened by College Academic Committee with all the in-charges / Heads of the Departments under the Chairmanship of the Principal to bring feedback analysis to their notice with a request to find out the possibility for effective changes offered by their respective departments.

The Heads of the Departments in turn have conducted a meeting in their departments and explored the possibility of action plan to be implemented in accordance with the demands of the stake holders.

Students Feedback above 90% is considered as positive feedback, below 90% as a thumbs down feedback and we are working for the improvement.

S.No	Question	Feedback / Concern	Percentage Consensus	Action To be taken
1	Are the course materials and textbooks provided aligned with the learning objectives of the curriculum?	Good	85	We will conduct a thorough review of course materials and textbooks to ensure they are aligned with the curriculum's learning objectives, and if necessary, update or supplement them to enhance alignment and support students' learning experiences.
2	Do you find the curriculum to be appropriately challenging for your academic level?	Good	88	We will assess the curriculum's difficulty level in relation to students' academic readiness and may consider adjustments to ensure that it provides an appropriate level of challenge while promoting student engagement and growth.
3	How well do you feel the curriculum prepares you for future academic or career pursuits?	Good	86	We will assess and enhance the curriculum to better prepare students for their future academic and career pursuits.
4	Are there any specific topics or subjects you believe should be added or expanded within the curriculum?	Good	85	We will review and consider the feasibility of incorporating suggested topics or expanding subjects within the curriculum to enhance the learning experience and better align it with students' educational needs and aspirations.

# PYDAH COLLEGE OF PHARMACY

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Education & Beyond

5	Do you feel that the curriculum provides a good balance between theoretical knowledge and practical application?	Good	87	We will ensure an optimal balance between theoretical knowledge and practical application, aiming to enhance the overall educational experience.
6	Are the assessment methods (exams, assignments, projects) used in the curriculum effective in evaluating your understanding of the course material?	Good	85	We will assess the effectiveness of the current assessment methods, including exams, assignments, and projects, to ensure they accurately evaluate students' understanding of the course material and make necessary adjustments for improvement.
7	How satisfied are you with the availability and accessibility of resources (e.g., library, online materials) related to your curriculum?	Good	85	We will work to enhance the availability and accessibility of resources, including the library and online materials, to better meet students' needs and ensure a higher level of satisfaction with the resources relevant to their curriculum.
8	Are there any concerns about the pace at which the curriculum is delivered? Is it too fast, too slow, or just right?	Good	88	We will review the pace at which the curriculum is delivered to ensure it aligns with students' preferences and academic needs, striving to strike the right balance between an effective learning pace and comprehension.
9	Are there opportunities for you to provide input or suggestions for improvements to the curriculum, and if so, have you taken advantage of them?	Good	86	We will assess the existing mechanisms for students to provide input and suggestions for curriculum improvements, ensuring their accessibility and effectiveness, and encourage students to actively participate in shaping the curriculum through their valuable feedback.
10	Overall, how would you rate the quality and relevance of the curriculum to your educational goals and aspirations?	Good	87	We will comprehensively evaluate the curriculum's quality and relevance to students' educational goals and aspirations, aiming to enhance its overall quality and alignment with their educational pursuits.

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PRINCIPAL